DOCUMENT RESUME

ED 156 580 SO 010 974

TITLE Ethnic and Cultural Studies: A Bibliography.
INSTITUTION Maryland State Dept. of Education, Baltimore. Div. of Library Development and Services.
PUB DATE 78
NOTE 25p.; Not available in hard copy from EDRS due to poor reproducibility of original document
AVAILABLE FROM Maryland State Department of Education, Division of Library Development and Services, P.O. Box 8717, BWI Airport, Baltimore, Maryland 21240 (free, limited supply)

EDRS PRICE MF-$0.83 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS Alaska Natives; American Indians; Asian Americans; Audiovisual Aids; *Bibliographies; Blacks; Cultural Awareness; *Cultural Education; Elementary Secondary Education; Eskimos; Ethnic Groups; *Ethnic Studies; Indochinese; Italian Americans; Jews; Mexican Americans; Polish Americans; Puerto Ricans; Reference Materials; *Resource Guides; Resource Materials; Spanish Americans

ABSTRACT

The pamphlet is a resource list of bibliographies and sources of print and nonprint materials designed to help library media centers and teachers select curriculum materials about ethnic groups. Racial and ethnic groups which the materials emphasize include Jews, blacks, Mexican Americans, Puerto Ricans, Italians, Japanese, Vietnamese, American Indians, Eskimos, Greek Americans, Scandinavians, Polish Americans, and Irish Americans. All but two of the 28 main entries were published during the 1970s. The entries, which are listed alphabetically by title, offer information on publisher, price, purpose of materials, grade level, ethnic groups covered, types of media included, indexes (if applicable), and feature sections. The resource materials include books as well as filmstrips, study prints, cassette recordings, games, posters, periodicals, and government documents. The pamphlet also presents a directory of publishers, an index by ethnic group name, an annotated list of ten reference books about ethnic education, a list of six sourcebooks, and ten institutional sources of information. (AV)

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Ethnic and Cultural Studies: A Bibliography

ED156580

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NATIONAL INSTITUTE OF EDUCATION

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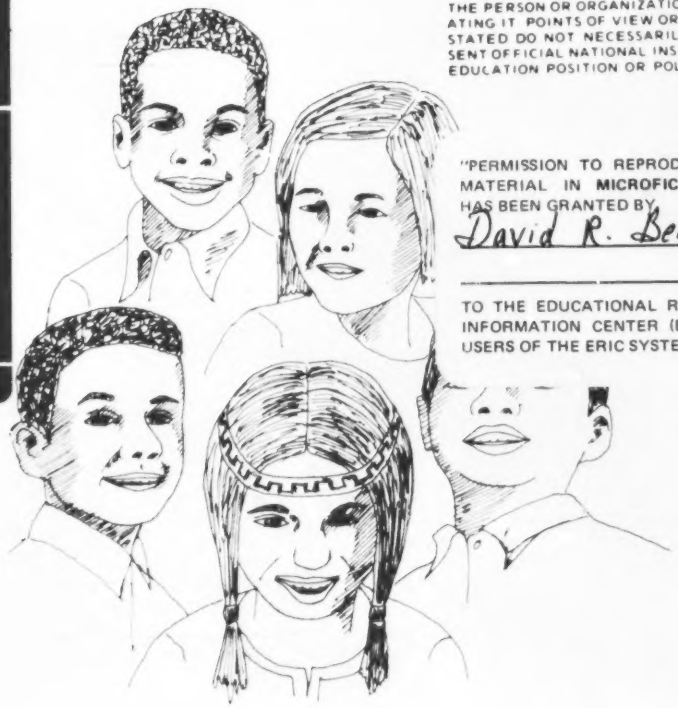

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Division of Library Development and Services

Office of School
Media Services
1978

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Acknowledgements

This publication was prepared under the general supervision of David R. Bender, Administrator of the Office of School Media Services of the Division of Library Development and Services. Sincere appreciation is expressed to those listed below for the incisive evaluations and contributions as members of the Statewide Committee:

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Bel Air Middle School
Bel Air, Maryland

Foreword

Throughout recent years, there has been a continued interest in the many ethnic groups which are a part of our American society. Our society has discovered that the ethnic identity of many groups remains fairly intact, even though these ethnic groups have been in America for a number of generations.

The interest and respect for the multi-cultural heritage of our people have created a need for quality materials which will enable us to learn about ethnicity. The various ethnic groups mounted organized campaigns to "integrate" the content of textbooks and other instructional materials to more truthfully represent this nation's history. The responsibility for providing these materials for curriculum development continues to be an important one for schools and school library media programs. In meeting the needs of students in a pluralistic society, students as well as teachers, curriculum specialists, and parents can offer input for educational improvement by the selection of relevant, purposeful library media.

This bibliography provides a resource for identifying a number of useful selection aids which local school systems may utilize in carrying out their commitment for curriculum change. It should be noted that this listing is by no means a comprehensive listing, nor is it an endorsement. An effort has been made to identify the best items available for as many ethnic groups as possible. It is designed to provide access to the sources so essential for curriculum development. No pretense is made of completeness of coverage; however, the bibliographies have been selected according to the needs of the Maryland schools.

Each local school system has the final responsibility for establishing a uniform system of selection and evaluation of new materials, keeping in mind the traditional, fundamental right of choice that must be accorded to those engaged in this selection process. Various instruments and criteria have been developed for analyzing textbooks and other instructional materials. The Maryland State Department of Education has developed and distributed *Bibliography of the Sources for the Evaluation and Selection of Instructional Materials Which Will Insure Proper Recognition of Ethnic and Cultural Minorities* and *Guidelines for the Selection of Textbooks and Instructional Materials* which may be used as a criteria against which textbooks and other instructional materials may be evaluated before purchase. Library media specialists, teachers, and administrators should examine the textbooks and other instructional materials closely in order to determine whether such items meet the needs of their students.

The Maryland State Department of Education considered the preparation of this bibliography of basic sources of information and resources as a worthwhile and necessary undertaking. The first edition, *Bibliography of the Sources for the Evaluation and Selection of Instructional Materials Which Will Insure Proper Recognition of Ethnic and Cultural Minorities*, was published in 1973 and distributed to all the schools in Maryland. In response to its very favorable acceptance, this revised edition has been prepared.

Overview

Purpose: To bring together, in one source, bibliographies and sources of recent ethnic materials (print and nonprint) needed by media specialists who select ethnic materials for library media centers and for teachers who search for materials for the curriculum

How Selected: Numerous basic lists and guides were consulted.
Journals were consulted for reviews.
The accuracy of information and the availability of materials were major considerations.
Some earlier imprints were included when these represented the best of useful materials or when another source was unavailable.
A wide range of reading levels is included.

Unique characteristics of the books included are given under "Features." Arrangement of bibliography — five sections.

1. Annotated bibliographies
2. Directory of publishers
3. Reference tools
4. Books — giving suggestions to utilize ethnic materials
5. Sources of information

The names of ethnic groups used in this bibliography are those used by the authors and reflect the evolving nature of terms in the field; e.g., Chicano or Mexican American; Black or Negro.

Index — Numbers after each ethnic/cultural group refer to titles as they are listed in the main body of this publication.

Ethnic and Cultural Studies: A Bibliography

1. ***About 100 Books...A Gateway to Better Intergroup Understanding.*** Ann G. Wolfe. 7th edition. New York: The American Jewish Committee, Institute on Human Relations, 1972. 47 pp. $.75.

Purpose:	To provide a list of books about social problems, ethnic identity, and world understanding	
Grade Level:	Pre-school, primary, intermediate, and secondary	
Arrangement:	Alphabetical by author	
Ethnic Group(s):	Jews Blacks Puerto Ricans Mexicans Vietnamese	Italians Japanese Native Americans Chicanos
Types of Media:	100 books with annotations	
Indexes:	None	
Features:	It is divided into three categories: (1) Just Beginning, (2) The World Is Big, and (3) Those Teen Years. Each annotation gives publisher, copyright date, number of pages, price, and age level.	

2. ***The Afro-American in Books for Children: Including Books About Africa and the West Indies.*** Washington: District of Columbia Public Library, Children's Service, 1974. 71 pp. Free.

Purpose:	To provide a comprehensive list of books on Afro-Americans
Grade Level:	K-12
Arrangement:	Alphabetical by author within topics
Ethnic Group(s):	Afro-Americans
Types of Media:	500 books with annotations
Indexes:	Title
Features:	Topics include: Picture Books and Easy Reading; History, Geography, and Biography; Folklore and Fairy Tales; Poetry, Art,and Music; and Fiction.

3. ***American Indian Authors for Young Readers: A Selected Bibliography.*** Compiled by Mary Gloyne Byler. New York City, New York: Association on American Indian Affairs, 1973. 26 pp. $1.00.

Purpose:	To provide a list of books written by American Indians
Grade Level:	1-12
Arrangement:	Alphabetical by author

Ethnic Group(s):	American Indian
Types of Media:	59 books with annotations
Indexes:	None
Features:	The introduction critiques books about Indians authored by non-Indians.

4. ***Bilingual Bicultural Materials: A Listing for Library Resource Centers.*** El Paso, Texas: Board of Education, El Paso Public Schools, 1975. 108 pp. Free.

Purpose:	To provide a list of materials evaluated by teams of teachers and librarians for bilingual education
Grade Level:	K-12
Arrangement:	Alphabetical by type of medium
Ethnic Group(s):	Mexican American
Types of Media:	There are 431 annotated titles with annotations. These are kits, manipulative materials, graphic materials, filmstrips, audio recordings, books, charts, posters, and models. The 1974 edition is available from ERIC.
Indexes:	Title
Features:	Materials are recommended for first, second, or third purchase or termed "not appropriate" or "not recommended," but the detailed critiques enable the reader to make these choices according to need.

5. ***The Black Experience in Children's Books.*** Barbara Rollock. New York City: New York Public Library, Office of Children's Services, 1974. 122 pp. $2.50.

Purpose:	To provide a comprehensive guide to books suitable for chil-ren about the black experience
Grade Level:	Primary, intermediate, secondary, and adult
Arrangement:	Alphabetical by title within topics
Ethnic Group(s):	Blacks
Types of Media:	900 books with annotations
Indexes:	Author and title
Features:	Some books intended for adults to share with children are included.

6. ***Blacklist.*** Baltimore: Enoch Pratt Free Library, The Library, 1972. 58 pp. $.75.

Purpose:	To emphasize the history and contributions of Black Americans
Grade Level:	Junior high, secondary, and adult
Arrangement:	Alphabetical by author within topics

Ethnic Group(s):	Blacks
Types of Media:	260 books with annotations
Indexes:	None

7. ***The Black Man in Films: African Heritage and American History.*** Compiled by Nancy C. Quade. Baltimore, Maryland: Enoch Pratt Free Library, Supplement 1977. 12 pp. $.25.

Purpose:	To list films about blacks available from Enoch Pratt Library
Grade Level:	Not given for individual titles
Arrangment:	Alphabetical by title within subjects
Ethnic Group(s):	Blacks
Types of Media:	70 films and 28 sound filmstrips with brief annotations
Indexes:	None

8. ***Black Studies Bibliography.*** Altanta, Georgia: Atlanta Public Schools, 1974. 68 pp. $1.00.

Purpose:	To provide sources for inclusion in curriculum development
Grade Level:	Not given for individual titles
Arrangement:	Alphabetical by author within topics
Ethnic Group(s):	Blacks
Types of Media:	58 filmstrips, kits, transparencies; 89 records and tapes; 84 films; 40 reference books; 496 books with no annotations
Indexes:	None

9. ***Black World in Literature for Children: A Bibliography of Print and Non-Print Materials.*** Edited by Joyce White Mills. Volume I. Atlanta, Georgia: Atlanta University School of Library Science, 1975. 42 pp. $2.50. Volume II, 1976. 45 pp. $2.50.

Purpose:	To give the public information about currently available juvenile materials
Grade Level:	Pre-K, primary, intermediate, junior, secondary, and adult
Arrangement:	Alphabetical by title within subjects
Ethnic Group(s):	Blacks
Types of Media:	250 books and 115 nonprint titles with annotations
Indexes:	Author-title
Features:	Rating system denotes titles not recommended.

10. ***Building Ethnic Collections: An Annotated Guide for School Media Centers and Public Libraries.*** Lois Buttlar and Lubomyr R. Wynar. Littleton, Colorado: Libraries Unlimited, 1977. 434 pp. $18.50.

Purpose: To help librarians select appropriate books and audiovisual materials covering historical and contemporary problems of ethnicity, immigration, assimilation, pluralism, and ethnic identity

Grade Level: K-12

Arrangement: Arranged by ethnic groups

Ethnic Group(s):

American Indians and Eskimos	Irish Americans
Armenian Americans	Italian Americans
Asian Americans	Japanese Americans
Baltic Americans	Jewish Americans
Basque Americans	Korean Americans
Black Americans	Mexican Americans
British Americans	Norwegian Americans
Chinese Americans	Polish Americans
Cuban Americans	Puerto Rican Americans
Czech and Slovak Americans	Romanian Americans
Danish Americans	Scandinavian Americans
Dutch Americans	Scotch and Scotch-Irish Americans
East Indian Americans	Slavic Americans
Filipino Americans	Spanish-Speaking Americans
Finnish Americans	Swedish Americans
French Americans	Swiss Americans
German Americans	Ukranian Americans
Greek Americans	Welsh Americans
Hungarian Americans	Yugoslav Americans

Types of Media: 2,873 books, films, filmstrips, posters, study prints, slides, and transparencies with annotations

Indexes: Author, title,and audiovisual

11. ***Ethnic American Minorities: A Guide to Media and Materials.*** Compiled by Harry A. Johnson. New York: R.R. Bowker, 1976. 304 pp.$21.50.

Purpose: To provide a source of instructional materials which foster an understanding and appreciation of American minorities

Grade Level: Primary-adult

Arrangement: Alphabetical by title within the different types of media within each minority group

Ethnic Group(s):

Afro Americans	Native Indian Americans
Asian Americans	Spanish-Speaking Americans

Types of Media: Approximately 1,000 films, filmstrips, slides, transparencies, study prints, pictures, audio recordings, audio cassettes, video cassettes, posters,and graphics with annotations.

Indexes: Title and subject

Features: Final chapter addresses American Jews, Young Adults, and other minorities.

12. ***Folklore from Africa to the United States,an Annotated Bibliography.*** Margaret N. Coughlan. Washington, D.C.: U.S. Government Printing Office, 1976. 161 pp. $4.50.

Purpose:	To reveal geographical origins of African tales and to trace their relationships to stories carried to the West Indies and the American South
Grade Level:	Primary - adult
Arrangement:	Alphabetical by author within topics
Ethnic Group(s):	Blacks
Types of Media:	190 books with annotations
Indexes:	Author - title
Features:	A selective scholarly study which includes materials for children.

13. ***Folklore of the North American Indian.*** Judith C. Ullom. Washington, D.C.: U.S. Government Printing Office, 1969. 120 pp. $2.25.

Purpose:	To present a selection of folklore of the North American Indian and the Eskimo from government reports, folklore journals, and publications of learned societies
Grade Level:	Primary - adult
Arrangement:	Alphabetical by author within topics
Ethnic Group(s):	North American Indians and Eskimos
Types of Media:	152 books with annotations
Indexes:	Author - title
Features:	A selective scholarly study which includes books for children.

14. ***Good Reading for the Disadvantaged Reader: Multi-Ethnic Resources.*** George Spache. Champaign, Illinois: Garrard Publishing Co., 1975. 311 pp. $5.75.

Purpose:	To provide background materials and suggestions for teachers and students who are concerned with self-concept and identity
Grade Level:	K-12
Arrangement:	Alphabetical by author within ethnic groups
Ethnic Group(s):	Black Americans American Indian Eskimo and Alaskans Mexican American Orientals Puerto Ricans
Types of Media:	2,475 books with annotations
Indexes:	Author and title; directory of publishers
Features:	Reading levels graded for readability by the Spache and the Dale-Chall formula. Included are chapters on self-examination of personal attitudes for teachers, as well as guides for

individualized book selections based on the child's immediate interests and experiences. Included are books about inner city life and migrant workers.

15. ***The Image of Pluralism in American Literature: An Annotated Bibliography on the American Experience of European Ethnic Groups.*** Babette F. Inglehart and Anthony R. Mangione. New York, New York: Institute on Pluralism and Group Identity of the American Jewish Committee, 1974.73pp.$3.15.

Purpose:	To provide a selective list to assist teachers of English and social sciences in high schools and colleges in improving the self-image of students who have immigrant parents and grandparents
Grade Level:	High school and adult
Arrangement:	Alphabetical by author within topics
Ethnic Group(s):	Armenian Americans Dutch Americans Greek Americans Hungarian Americans Irish Americans Italian Americans Jewish Americans Polish Americans Scandinavian Americans Slavic Americans
Indexes:	Subject
Types of Media:	403 books with annotations
Features:	Writers whose primary language is not English have been included only if their works have been translated.

16. ***Literature By and About the American Indian: An Annotated Bibliography for Junior and Senior High School Students.*** Anna Lee Stensland. Urbana, Illinois: National Council of Teachers of English, 1973. 208 pp. $3.95.

Purpose:	To provide a list of books focusing on the contributions made by Indians to American history and literature
Grade Level:	Junior and senior high
Arrangement:	Alphabetical by author within topics
Ethnic Group(s):	American Indians
Types of Media:	350 books with annotations
Indexes:	Author - title
Features:	Criteria for selection of materials about Indians are included. A suggested basic book collection of 35 titles is given for each level. Subject areas are myths, fiction, drama, biography and autobiography, history, anthropology and archaeology, and modern life and problems.

17. ***Materials and Human Resources for Teaching Ethnic Studies: An Annotated Bibliography.*** Boulder, Colorado: Social Science Education Consortium, 1975. 284 pp. $15.39.

Purpose:	To provide a comprehensive guide to curriculum materials about the various ethnic groups
Grade Level:	K-12
Arrangement:	Two major sections: Materials, Ethnic Organizations, and Human Resources
Ethnic Group(s):	Afro Americans Asian Americans and Pacific Americans British Americans Central and Western European Americans East European Americans Irish Americans Italian Americans Jewish Americans and Caribbean Americans Mediterranean Americans Mexican Americans Native Americans Scandinavian Americans
Types of Media:	1,100 books and films with annotations
Indexes:	None
Features:	The broad ethnic groups listed above are divided into specific groups in the Table of Contents. However, many of these groups are represented by only one title. A chapter on diverse religious groups is included.

18. ***A Mexican American Bibliography: A Collection of Print and Nonprint Materials.*** Anne Hyland. Ann Arbor, Michigan: Xerox University Microfilms, 1974. 35 pp. $9.95.

Purpose:	To provide a list of Mexican-American curriculum materials for use by teachers and students, primarily concentrated in social studies areas
Grade Level:	Not given for individual titles
Arrangement:	Alphabetical by author / title, and subject
Ethnic Group(s):	Mexican American
Types of Media:	2,240 recordings, filmstrips, motion pictures, books, realia, tapes, and study prints with annotations
Indexes:	Author - title and subject
Features:	Several of the subject headings used in this work reflect specific categories often requested: English As A Second Language, Bilingual Literature, Mexican Americans, Spanish Language — Readers, Spanish Language — Adult readers. A complete list of producers, distributors, publishers, and jobbers is included.

19. ***Mexican Americans: Resources to Build Cultural Understanding.*** Lois B. Jordan. Littleton, Colorado: Libraries Unlimited, 1973. 265 pp. $8.50.

Purpose:	To provide a list documenting the historical background, cultural heritage, and contemporary social, economic, and political problems of Mexican Americans
Grade Level:	Junior high, senior high, and adult
Arrangement:	Print — Alphabetical by author within subjects — Nonprint — Alphabetical by title within types of media
Ethnic Group(s):	Mexican Americans
Types of Media:	1,028 books, films, filmstrips, filmloops, audio recordings, maps, graphic materials, slides, kits, and transparencies with annotations
Indexes:	Author, title, and subject
Features:	Appendices include brief biographical notes on some distinguished Mexican Americans, Mexican-American Organizations, a directory of the Chicano Press Associations, and a list of the Mexican-American periodicals and newspapers.

20. ***Multicultural Bibliography for Preschool Through Second Grade: In the Areas of Black, Spanish-Speaking, Asian American, and Native American Cultures.*** Margaret S. Nichols and Margaret N. O'Neil. Stanford, California: Multicultural Resources, 1972. 40 pp. $2.00.

Purpose:	To provide a list of materials for young children covering the contributions of various ethnic groups
Grade Level:	Preschool-2
Arrangement:	Ethnic groups
Ethnic Group(s):	Black Cultures Spanish-Speaking Cultures Asian-American Cultures Native-American Cultures
Types of Media:	750 books, posters, games, pictures, and recordings with annotations
Indexes:	Title
Features:	An asterisk signifies books which need to be shortened or simplified for preschool use. Over 100 titles listed for the Spanish-speaking. Special section for teachers and parents.

21. ***The Negro in the United States.*** Compiled by Dorothy Porter. Washington, D.C.: U.S. Government Printing Office, 1970. 313 pp. $3.35.

Purpose:	To provide a list of books which reflects the Negro's part in all aspects of American life, culture, and history
Grade Level:	Secondary and adult

Arrangement:	Alphabetical by author under subject headings
Ethnic Group(s):	Blacks
Types of Media:	1,781 books with annotations
Indexes:	Author - subject
Features:	Work is considered standard reference.

22. ***New Perspectives: A Bibliography of Racial Ethnic and Feminist Resources.*** Compiled by Elizabeth S. Haller, Harrisburg, Pennsylvania: Pennsylvania Department of Education, Bureau of Curriculum Services, 1977. 306 pp. Free.

Purpose:	To assist teachers, library media specialists, and supervisors with materials for curriculum development on racial, ethnic groups,and women's studies
Grade Level:	K-Adult
Arrangement:	Alphabetical by the major ethnic and racial groups
Ethnic Group(s):	Asian Americans Black Americans European Ethnic Groups Hispanic Americans Puerto Rican Mexican American
Types of Media:	1,000 books, films, pictures, filmstrips, recordings, cassettes
Indexes:	Title (Books and AV)
Features:	A section on teacher and feminist resources.

23. ***People: Annotated Multiethnic Bibliography K-12.*** Compiled by Dolores D. Gilmore. Rockville, Maryland: Montgomery County Public Schools, Department of Educational Media and Technology, 1973. 344 pp. $5.00.

Purpose:	To assist teachers, library media specialists, and supervisors in the selection of multi-ethnic media for schools
Grade Level:	K-12
Arrangement:	Alphabetical by author within topics
Ethnic Group(s):	Asian Americans Jewish Americans Mexican Americans Native Americans Puerto Rican Americans Other Minority Americans
Types of Media:	1,846 books, posters, films, loops, recordings, tapes, filmstrips with annotations
Indexes:	Title
Features:	It includes some religious groups and a diversity of other cultural groups.

24. ***The Puerto Ricans: An Annotated Bibliography.*** Paquita Vivo. New York: R.R. Bowker, 1973. 299 pp. $14.95.

Purpose:	To serve as a resource for the study of Puerto Rican culture
Grade Level:	K-12
Arrangement:	Alphabetical by author within topics
Ethnic Group(s):	Puerto Ricans
Types of Media:	2,600 books, pamphlets, dissertations, government documents, journals, films, filmstrips with annotations
Indexes:	Subject, author, and title

25. ***Reading Ladders for Human Relations.*** Virginia Reid. 5th edition, Washington: American Council on Education, 1972. 346 pp. $10.00 Hardback, $4.50 Paperback.

Purpose:	To list books that may increase the social sensitivity of young people and extend their experiences, appreciation, and understanding of their own life styles and the life styles of others
Grade Level:	Secondary and adult
Arrangement:	Alphabetical by author
Ethnic Group(s):	Mexican Americans
Types of Media:	387 documents, indexes, bibliographies, books with annotations
Indexes:	Author - title
Features:	Each work has been analyzed for purpose, scope, arrangement, and evaluation.

26. ***Reference Materials on Mexican Americans: An Annotated Bibliography.*** Richard D. Woods. Metuchen, New Jersey: Scarecrow Press, 1976. 190 pp. $7.50.

Purpose:	To evaluate reference-type works pertinent to the Mexican Americans
Grade Level:	Secondary and adult
Arrangement:	Alphabetical by author
Ethnic Group(s):	Mexican Americans
Types of Media:	387 documents, indexes, bibliographies, books with annotations
Indexes:	Author - title
Features:	Each work has been analyzed for purpose, scope, arrangement, and evaulation. It includes books in Spanish.

27. ***Starting Out Right: Choosing Books About Black People for Young Children.*** Edited by Betty I. Latimer. Madison, Wisconsin: Wisconsin Department of Public Instruction, 1972. 96 pp. Free.

Purpose:	To provide a critical evaluation of children's books that deal with blacks
Grade Level:	Preschool-3
Arrangement:	Alphabetical by title
Ethnic Group(s):	Blacks
Types of Media:	200 books with annotations
Indexes:	Author
Features:	It offers guidelines and rationale for evaluation of children's books about blacks. It points out books that are recommended and those that are not recommended.

28. ***What Is A City? A Multi-Media Guide on Urban Living.*** Edited by Rose Moorachian. Boston: Boston Public Library, 1969. 152 pp. $2.00.

Purpose:	To provide a comprehensive guide to many types of materials which may be used for teaching or for building library media center collections.
Grade Level:	K-12
Arrangement:	Alphabetical within topics and types of media
Ethnic Group(s):	Material in this bibliography represents many of the ethnic groups one would find in a large city such as Boston. There is no quick way of isolating the various ethnic groups.
Types of Media:	846 books, films, filmstrips, recordings, tapes, loops, pictures, slides, puzzles, games, periodicals, and realia with annotations
Indexes:	Author - title
Features:	Broad topics include "A City is . . . People," "A City is . . . Many Problems, Many Solutions," and "A City is . . . Transportation, etc."

Directory of Publishers

American Council on Education
1785 Massachusetts Avenue, N.W.
Washington, D.C. 20036

American Jewish Committee
Institute of Human Relations
165 East 56th Street
New York, New York 10022

Association on American Indian Affairs
432 Park Avenue, South
New York, New York 10016

Atlanta Public Schools
Atlanta Board of Education
Atlanta, Georgia 30314

Boston Public Library
Copley Square
Boston, Massachusetts 02116

Montgomery County Public Schools
Department of Educational Media
and Technology
Evaluation and Selection Division
Rockville, Maryland 20850

District of Columbia Public Library
901 G Street, N.W.
Children Services
Washington, D.C. 20001

El Paso Public Schools
Bicultural Library Learning
Resources Center
107 N. Collingsworth Road
El Paso Board of Education
El Paso, Texas 79905

Enoch Pratt Free Library
400 Cathedral Street
Baltimore, Maryland 21201

Garrard Publishing Company
1607 North Market Street
Champaign, Illinois 61820

Institute on Pluralism and Group
Identity of the American Jewish Committee

Jewish Book Council of America
National Jewish Welfare Board
15 East 26th Street
New York, New York 10010

Libraries Unlimited
P.O. Box 2945
Littleton, Colorado 80120

Multicultural Resources
P.O. Box 2945
Stanford, California 94305

National Council of Teachers of English
1111 Kenyon Road
Urbana, Illinois 61801

New York Public Library
Office of Children's Services
8 East 40th Street
New York, New York 10016

Pennsylvania Department of Education
Bureau of Curriculum Services
Box 911
Harrisburg, Pennsylvania 17126

R. R. Bowker Company
1180 Avenue of the Americas
New York, New York 10036

Scarecrow Press
52 Liberty Street
Metuchen, New Jersey 08840

School of Library Science
Atlanta University
Atlanta, Georgia 30314

Social Science Education Consortium
844 Broadway
Boulder, Colorado 80302

U.S. Government Printing Office
Superintendent of Documents
Washington, D.C. 20402

Wisconsin Department of Public
Instruction
Madison, Wisconsin 53761

Xerox University Microfilms
Xerox Corporation
Ann Arbor, Michigan 48106

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Chicanos (see also Mexican Americans). 1
Cuban Americans. 10
Czech Americans. 10
Danish Americans. 10
Dutch Americans. 10. 15
East Indian Americans. 10
Eskimos (see also American Indians). 10. 13. 14
Filipino Americans. 10
Finnish Americans. 10
French Americans. 10. 22
German Americans. 10. 22
Greek Americans. 10. 15. 22
Hungarian Americans. 10. 15
Irish Americans. 10. 15. 17. 22
Italian Americans. 1. 10. 15. 17. 22
Japanese Americans. 1. 10
Jewish Americans. 1. 10. 15. 17. 22. 23
Korean Americans. 10
Mexican Americans. 1. 4. 10. 14. 17. 18. 19. 22. 23. 25
Native Americans. See American Indians
Negroes. See Black Americans
Norwegian Americans. 10
Oriental Americans. 14
Philipino Americans. See Filipino Americans
Polish Americans. 10. 15
Puerto Rican Americans. 1. 10. 14. 22. 23. 24
Romanian Americans. 10
Scandinavian Americans. 10. 15. 17. 22
Scotch and Scotch-Irish Americans. 10
Slavic Americans. 10. 15. 22
Slovak Americans. 10
Spanish-Speaking Americans. 10. 11. 20
Swedish Americans. 10
Swiss Americans. 10
Ukrainian Americans. 10
Vietnamese Americans. 1
Welsh Americans. 10
Yugoslavian Americans. 10

Reference Tools

Aids to Media Selection for Students and Teachers. Compiled by Kathlyn J. Moses and Lois B. Watt. Washington, D.C.: U.S. Government Printing Office, 1976. 128 pp. $2.00.

An annotated list of bibliographies and journals. It has a section on sources of multiethnic materials.

Brief Ethnic Bibliography: An Annotated Guide to the Ethnic Experience in the United States. Compiled by Josef J. Barton. Cambridge, Massachusetts: The Press of the Langdon Associates, 1976. 52 pp. $2.75.

Bibliography organized into 10 broad categories. Included are such areas as ethnic politics, ethnic press, and archives and special collections. Index useful, being by groups as well as by name. General works as well as works by specific groups included.

Eliminating Ethnic-Bias in Instructional Materials: Comment and Bibliography. Maxine Dunfee. Washington, D.C.: Association for Supervision and Curriculum Development, 1974. 47 pp. $3.25.

Identifies a wide range of readings for individuals involved in the selection and utilization of instructional materials.

The Ethnic Directory 1976: Ethnic Organizations in Prince George's and Metropolitan Washington. Compiled by Alexandra Peiler and Mary Barnes. Brentwood, Maryland: The Ethnic Heritage Studies Committee, 1976. 62 pp. Free.

Contains information about local and regional ethnic organizations in the suburban Maryland-greater Washington, D.C. Metropolitan area. Emphasis was given to local organizations, although some national organizations of local interest are also included.

Ethnic Information Sources of the United States. Edited by Paul Wasserman and Jean Morgan. Detroit, Michigan: Gale Research, 1976. 751 pp. $45.00.

Identifies and describes sources of information about ethnic groups which are available in the United States. Categories covered are foreign government and private organizations in the U.S., research centers, museums, special libraries and subject collections of published materials, ethnic newspapers and magazines; foreign language and short-wave radio programs, branches of foreign banks in the U.S., etc.

Jewish Americans and Their Backgrounds: Sources of Information. Compiled by Edward Herman. Chicago, Illinois: American Library Association, Office for Library Service to the Disadvantaged, 1976. 28 pp. $2.00.

Sources for use by children from nursery school through adolescence. Thirteen topical categories include nursery and easy books, craft and activity books, song books, Bible background, legends and folk tales, the Sabbath and festivals, religious practices and thought, history, Israel, biography, fiction, encyclopedias, collective works, and periodicals. An asterisk precedes especially recommended titles. Full ordering information is provided.

Multi-Ethnic Media: Selected Bibliographies in Print. David Cohen, Coordinator. Chicago, Illinois: American Library Association, Office for Library Service to the Disadvantaged, 1975. 33 pp. $2.00.

There are three parts: Bibliographic Essays describes articles in which authors have described criteria or contributed to a fuller understanding of selection of recommended materials; bibliographies provide descriptive annotations of lists of materials for children and young people; the last part describes further sources of information.

1975 Maryland, Our Maryland: An Ethnic and Cultural Directory. Compiled by The Baltimore Council for International Visitors, Baltimore, Maryland, 1975. 71pp. $1.00.

It lists ethnic groups in Maryland to be used as a point of departure for further reference. The directory has over 400 organizations belonging to the many ethnic groups in Maryland.

Reference Materials on Mexican Americans: An Annotated Bibliography. Richard D. Woods. Metuchen, New Jersey: Scarecrow, 1976. 190 pp. $7.50.

Alphabetical by author surname, the entries are categorized by discipline within the bibliography.

Teacher Training Bibliography: An Annotated Listing of Materials for Bilingual Bicultural Teacher Education. Austin, Texas: Dissemination and Assessment Center, 1976. $1.50.

An annotated listing of materials for use in training teachers and administrators in bilingual, bicultural education programs. Entries are arranged topically: areas of concern appear as subtopics of broader classifications. Titles within topics appear alphabetically; the author, place and date of publication, number of pages, ED numbers where applicable, and prices are listed. Addresses of publishers and distributors are found in the Publishers Index. Entries have been numbered for the reader's convenience in using the author and publisher indexes.

The Sources for Ethnic Materials

Emerging Humanity: Multi-Ethnic Literature for Children and Adolescents. Ruth Carlsen. Dubuque, Iowa: 1972. 246 pp. $3.95.

A source for teachers, and library media specialists on the selection criteria for selecting ethnic materials. It presents an excellent discussion on ethnic literature and bibliographic materials for three ethnic groups; i.e., Black American, Indian and Mexican American; arranged for use by primary, intermediate, adolescent, and professional readers.

Human — and Anti-human — Values in Children's Books: A Content Rating Instrument for Educators and Concerned Parents. New York City, New York: Racism and Sexism Resource Center for Educators, Council on Interracial Books for Children, Inc., 1976. 280 pp. $7.95.

Compilation of children's books analyzed according to established criteria. Children's books analyzed are arranged in three categories: preschool and early years; middle grades, and teen years. Comprehensive commentary on the content and procedure used in analyzing the books with an evaluation and values checklist. Later items included for each title analyzed. Included in the indexes is one arranged by subject, with such classifications as girls and women; Blacks and Africans; Jewish people, etc.

New Perspectives in Intergroup Education. Baltimore, Maryland: The Maryland State Department of Education, Volume I, 361 p., Volume II, 382 pp. 1975, $15.00.

A comprehensive guide for developing effective programs in intergroup education. These units at four levels from K-12 are planned around four recurring themes with many activities for classroom use.

Reading, Children's Books, and Our Pluralistic Society. Compiled by Harold Tanyzer and Jean Karl. Newark, Delaware: International Reading Association, 1972. 89 pp. $3.50.

An excellent balance of papers delivered under joint sponsorship of the Children's Book Council and the International Reading Association. Implicit is a strong overtone suggesting a well-balanced literature program in the schools.

Starting Out Right: Choosing Books About Black People for Young Children — Preschool Through Third Grades. Edited by Betty I. Latimer, Madison, Wisconsin: 1972. 96 pp. Free.

An excellent source for criteria in selecting or rejecting books for children about blacks.

Teaching Strategies for Ethnic Studies. James A. Banks. Boston, Massachusetts: Allyn and Bacon, 1975. 502 pp. $6.95 paperback, $12.95 hardback.

A comprehensive teacher resource. It includes concepts and generalizations for ethnic studies programs as well as teaching strategies.

Sources of Information

African-American Institute. 833 U.N. Plaza, New York, New York 10023. Quarterly. $15.00.

A major U.S. non-profit organization working to further African development and increase American understanding of the economics, culture, and politics of Africa and of such issues as human rights and racial equality, including southern Africa.

American Jewish Committee. Institute of Human Relations, 165 E. 56th Street, New York, New York 10022.

Catalog of publications considers prejudice, law enforcement, intergroup relations, church and state, equality of housing, education, social welfare, and the American and World Jewish situation.

Anti-Defamation League of B'nai B'rith. 315 Lexington Avenue, New York, New York 10016.

B'nai B'rith publications deal with anti-Semitism, civil rights, education, totalitariansim, Jews and Judaism, race relations, and prejudice. Books and pamphlets are considered under most topics.

Bulletin of the Council on Interracial Books for Children, Inc. 1841 Broadway, New York, New York 10023. Quarterly. $15.00.

It reviews new children's books and educational materials, publishes the findings of council studies and research projects, and recommends materials for combating racism and sexism at home, in libraries, and in the classroom.

Cartel: Annotated Bibliography of Bilingual Bicultural Materials. Austin, Texas: Dissemination and Assessment Center for Bilingual Education, monthly. $10.00 yr. $3.70 for cumulative issues.

A monthly annotated listing of information needed by bilingual, bicultural teachers,and library media personnel for the acquisition of relevant materials for their instructional programs — bibliographies, textbooks, papers, evaluation materials, novels, audiovisual materials, children's books, periodicals, etc. The cumulative issues appearing in December provide title, author, subjects, and publishers' indexes.

Dissemination Center for Bilingual Bicultural Education. 6504 Tracor Lane, Austin, Texas 78721.

The major purpose of the Center is to serve as a clearinghouse for bilingual bicultural educational materials.

ERIC Clearing House on Urban Education. Teachers College, Columbia University. Bi-monthly, September-May. Free. 525 West 120th Street, New York, New York 10027.

One of the specialized clearinghouses in the ERIC system, collects, evaluates, and disseminates published and unpublished materials concerning the education of urban and minority children and youth. ERIC concentrates on the education of blacks, Puerto Ricans, Asian Americans, Caribbean immigrants, and other urban ethnic and national groups.

Jewish Book Council. 15 East 26th Street, New York, New York 10010.

Publishes a one sheet flyer, contains very brief annotations that focus upon content. The sources include manuals for administering reading programs, posters, dramas, and booklists.

Negro History Bulletin. The Association of the Study of Afro-American Life and History, Inc., 1401 14th Street, N.W. Monthly, October to May. $8.00.

Publication which reviews current books suitable for high school students.

Projects Leer Bulletin. 1736 Columbia Road, N.W., Suite 107, Washington, D.C. 20009. Free.

Evaluates and reviews recreational and educational materials in Spanish, and ethnic literature in English, for children and adults. Trains librarians and teachers in selection and acqusition of materials for the Spanish-Speaking. Disseminates information on these processes, and other materials and programs of interest to the Spanish-Speaking.